



The Superintendent's Update

January 30, 2013

NEWS FROM KELLY

January Superintendent's Award: Congratulations to the community volunteers who donated the time and resources to create an outdoor stage at Rosedale Elementary school. This wonderful group of volunteers received the Superintendent's Award at the January 23, 2013, CUSD Board meeting. After over a year of hard work, Rosedale now has a beautiful outdoor stage. Honored by Rosedale Principal **Tim Cariss**, the contributing community members include **Michael Schooling, Christine Schooling, Ana Nava, Tino Nava, Carol Bertagna, Berton Bertagna, Franklin Construction, Jess Serrao, David Barrios, Mike Bruggeman**, and former Rosedale principal **Claudia de la Torre**.



Presentation for Junior High School Parents:

When:	Wednesday, January 30, 2013
Time:	6:30 p.m. to 8:00 p.m.
Where:	Center for the Arts on the PVHS campus

Junior high school is a pivotal age and CUSD encourages parents to have as much information as possible to ensure their students have support in making safe decisions. To this end, CUSD is sponsoring a presentation entitled "Parents on a Mission" with guest speaker Richard R. Ramos. Parents and community members will learn what they can do to help students stay away from negative influences such as drug and alcohol abuse, cyberbullying, gang membership, teen pregnancy and dropping out of school. We encourage all interested parents and community members to attend as student safety is all of our concern. Child care will be provided for school age children. For more information please call Erica Sheridan at 530-891-4110.

NEWS FROM EDUCATIONAL SERVICES

Elementary Report Cards: On Wednesday, January 23, elementary teacher representatives from each site met to explore the report card option that is available through CUSD's data system, Illuminate. The representatives plan to present the grade-level samples during site staff meetings and gather feedback via surveys. The next meeting is scheduled for February 13, 2013.

Common Core State Standards (CCSS): Common Core training continues. School sites are sharing common core information at faculty meetings. **Laura Manning, Maggie Ricketts** and **Cynthia Zwald** attended Common Core Math training on January 16 and 17. The Administrator's CCSS Implementation meeting was held Monday, January 14, from 4:00-7:00 p.m. A team of thirty-eight CUSD administrators and teachers attended the fourth meeting of a countywide workshop series about supporting the implementation of the CCSS.

Adopted in California in August 2010, the K-12 CCSS were developed through a state-led effort to establish consistent and clear education standards for English language arts and mathematics. The CCSS have been formally adopted by about 90% of the states. A CUSD Board of Education workshop on the Common Core was held on September 5.

Adoption of Modifications to the CCSS for Mathematics and Approval of Course Models for Higher Mathematics: The State Board took action to approve recommendations to modify the CCSS standards in mathematics pursuant to direction provided under SB 1200 (Statutes of 2012). The modifications include some revisions (minor) in the lower grades with the primary modification being the rescission of a separate and unique course created for 8th graders taking Algebra I. Instead, one set of CCSS Algebra I standards will be taught regardless of the grade the course is taken. To encourage the ongoing increased placements of 8th graders in Algebra I the new K-12 Mathematics Framework under development, will include a chapter devoted to accelerated pathways for middle grades and high school students. Local districts will determine whether a student is ready for Algebra I in 7th or 8th grade. The new 8th grade CCSS math standards have already been approved for those students not taking Geometry or Algebra I in 8th grade and they are considered very rigorous. The State Board also approved the Model Courses for Higher Mathematics. These model courses include both traditional course sequencing of higher math but also the ability to offer integrated courses that meet all CCSS standards over the course of high school. It will be determined by local districts whether to continue to offer course sequencing, integrated or both.

The following implementation strategies were recommended to the State Board:

- Devote a chapter in the K-12 Mathematics Framework to accelerated middle and high school pathways, course sequencing strategies and diagnostic readiness tools.
- Issue clear communication with the field regarding teaching Algebra I.
- CDE and stakeholder groups should be encouraged to hold webinars and trainings on the changes to CCSS mathematics and accelerated pathways
- Seek state and federal funding for a training of the trainers to assist educators regarding accelerated pathways, course sequencing, delivering instruction in the new 8th grade CCSS math standards, etc.
- Have the State Superintendent and SBE President meet with higher education to ensure integrated math courses will be fully accepted as part of A-G or other entrance criteria in math.

California Longitudinal Pupil Achievement Data System (CALPADS): Thanks to **Jen McCall** and **Joe Loomis** for spearheading the collection and refining of CALPADS data resulting in the state certification of the Fall 1 and Fall 2 CALPADS. To fully comply with federal accountability requirements, California has enacted a data collection and reporting system called CALPADS. Collection and reporting of this data is a joint effort between all CUSD schools, Business Services, Educational Services, Human Resources, Information Technology, and Nutrition Services. CALPADS data submission for Fall 1

includes: (12-13 Enrollment Counts, 11-12 Grads and Drops and Immigrant Counts) It began October 3 and went through mid-December.

California Accountability & Improvement System (CAIS): CUSD is participating in a pilot program of the California Department of Education which allows the district to upload and manage district and school plans. Over the coming months, the district plan will be input into the new system. CAIS is an online school and district information management tool which allows districts to manage and monitor implementation of strategies, actions tasks and progress toward goals.

District Assessments: Students in grades 2-6 are currently participating in district student progress assessments in mathematics. Teachers will analyze results to better understand student learning needs and to plan instruction. Students will be assessed one more time to track progress and identify learning needs prior to the state STAR tests in mid-April.

Leadership Team: A Leadership Team meeting was held on January 17 in the Large Conference Room from 3:30-5:00 p.m. Thanks to **Pedro Caldera** and **Dave McKay** who presented on gang prevention action planning and to **Deanna Holen** and **Damon Whittaker** who presented on Common Core implementation strategies. **Jack Danielson** presented the Golden Apple Leadership Award to **Vince Enserro** for the month of January. Congratulations to Vince and Thank you Jack!

District Advisory Council (DAC): The DAC met on **January 24** in the Large Conference Room from 12:30-3:00 p.m. The purpose of the DAC is to provide a forum for open two-way communication between the district and school sites as well as guidance and support for Common Core State Standards implementation.

Physical Education Testing: The state-required PE testing begins **February 1**.

California High School Exit Exam (CAHSEE): The next administration of the high school exit exam will be held on **February 5 and 6**, for grade 10 students and for grade 12 students and adults who have not yet passed the exam.

STAR Testing: STAR site coordinators have been identified for this year's STAR testing. Site Coordinator training will take place in February. The dates for the STAR Writing Test in grades 4 & 7 will be **March 5 and 6**. The STAR multiple-choice testing window will begin on **April 15**. The 2012 STAR test results were released approximately August 31 and may be found at: <http://star.cde.ca.gov/>



Seasonal Influenza Prevention: Following is a letter we received from the State Superintendent of Public Instruction regarding the flu season. Additional information about flu symptoms and flu prevention can be found at:

- <http://www.cdc.gov/flu/about/disease/symptoms.htm> and
- <http://www.cde.ca.gov/ls/he/hn/fluinfo.asp>.



CALIFORNIA
DEPARTMENT OF
EDUCATION

TOM TORLAKSON
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

January 17, 2013

SEASONAL INFLUENZA PREVENTION

As educators, we know that students must be healthy in order to do their best in school. With student health under my purview as State Superintendent of Public Instruction, I am keenly aware of how quickly an illness can spread through classrooms and entire schools. With this in mind, the news about the seriousness of the current flu season is of great concern. At the end of December, 41 states had reported widespread cases of influenza. Because the virus is traveling from east to west, flu cases have just begun to appear in California. Therefore, before the flu is widespread in California, please remind staff, students, and families about proper precautions to stay healthy.

The Centers for Disease Control and Prevention (CDC) recommends that everyone aged six months and older receive an annual seasonal flu vaccination. According to an analysis by the National Center for Health Statistics, approximately 38 million school days are lost each year due to seasonal flu. A separate study showed an association between children being sick and parents missing work to care for them. These statistics exemplify why our schools should adhere to the CDC's recommendations and direct parents to their child's health care provider, local health department clinic, or local pharmacy for a seasonal flu vaccination.

Please remember that stopping the flu starts with you. A flu vaccination is the best and most effective way to protect students, school staff, parents, and of course, ourselves.

Sincerely,

Tom Torlakson

NEWS FROM MAINTENANCE & OPERATIONS / FACILITIES / NUTRITION SERVICES

Maintenance and Operations (M&O): Welcome back from your M&O team – we hope your Winter Break went well. With the New Year starting, we thought it would be a good time to remind everyone of some Safe School Tips as we all need to work together to make our schools safe:

- All employees should wear an identification badge
- All visitors should check-in and have a Visitors badge
- Emergency response must be posted in each room
- Ask questions to be prepared
- Know how a Code Red is announced
- Above all, be alert to adults and students acting strange

Welcome Dusty Copper: Congratulations to Dusty Copper who was recently appointed to the position of M&O Supervisor for Custodial Services. Dusty has been with the district since 1994. His first position with CUSD was as a custodian at Marigold Elementary. He subsequently worked on the Roving Crew for

four years, served as the Sr. Custodian at McManus, Sr. Grounds Worker at Chico High, and most recently as Sr. Maintenance Worker for Sprinkler Systems. Dusty will be visiting school sites over the next few weeks to get acquainted with custodial staff members. Dusty is an outstanding person, dedicated to providing quality customer service and we are very excited to have him as part of our M & O management team.

Hooker Oak Play Structure: The Hooker Oak play structure that was destroyed by an early morning fire has been replaced and is now in use by Hooker Oak students. Safe 2 Play Playground Safety Inspections (Inspector **Craig Faitel**) certified its safety on January 17. Hooker Oak hosted a Grand Opening ceremony on Wednesday, January 23.



Burnt Structure



New Structure



Grand Opening, Wednesday, January 23

Our primary installation team lead by **Dan Rice**, included **Luke Steinberg** and **Keith Kelly**, with support from **Dan Hunt** and **John Michaels**. The structure includes 22 support poles, 14 apparatus supports, a 9' high platform with a cabana roof that extends to 16', 10' adventure bridge, 2 slides, 3 climbing poles, and much more. This has been one of the largest play structures installed by Maintenance and Operations. Our team members involved in the installation are to be commended for a job well done.



Dan Rice



**Keith Kelley and
Luke Steinberg**

Cold Weather:



As we all know, this month has been extremely cold. Earlier this month, I sent an email regarding what is called “make-up air”. Simply put, Cal OSHA (regulation 62.1) requires a percentage of fresh outside air (15-60 cfm per person) brought into the room through the ventilation system. That applies both winter and summer. They also require that the fans on those systems run continuously during occupied hours. It is very hard to heat 21 degree air, as well as cool down 110 degree air. The inside air is recycled through the system, along with the make-up air. Keeping doors leading to the outside closed as much as possible, is one thing that will help. That includes classrooms, hallways, multi-purpose rooms, gyms, etc. As I sit here typing with my jacket on (yes, I suffer along with you) thank you for your understanding. – *Randy Salado*

FACILITIES:

Fair View High School Construction Technology Shop: A Ribbon Cutting Ceremony took place at Fair View High School on January 24, at 3:30 p.m. to celebrate the completion of the new Construction Technology Shop. Guests were given a tour of the new building by **Matt McGuire**, CTE teacher.





Chico High School Lincoln Hall & Fitness Laboratory: We had a very exciting and productive week at the new Lincoln Hall. The concrete tilt-up walls lifted into position are being welded into place. Soon you will see excavation for footings for the dining hall portion of the building and the Fitness Lab building located behind the gym. See progress at: <http://www.chicousd.org/Departments/Facilities--Construction/CHS-Construction-CAM/index.html>

Pleasant Valley High School New Classroom Building: The two-story steel structure has been assembled. For the next two weeks welders are on site making necessary connections. Very shortly the contractors will be placing the metal decking and pouring the concrete for the second floor. See progress at: <http://www.chicousd.org/Departments/Facilities--Construction/PVHS-Construction-CAM/index.html>



Measure E Update: On December 6, 2012, bond objectives and common directions were shared with school sites to assist in identifying a project list. Each school has begun working with staff, students, parents and community members to develop a potential project list. Facilities and M&O staff have been available to help with these initial meetings. Initial input lists have been posted on the Measure E page of the District website at: <http://www.chicousd.org/Departments/Measure-E-Information/index.html>.

Measure E Oversight Committee: Congratulations to the new Measure E Citizens' Bond Oversight Committee. The Board approved a seven panel committee at its regular meeting on January 23. The new Committee members are:

Tino Nava
Mark Francis
Gary Loustale
Sean Greenwald
Seth Derish
Todd Sturgis
Les Heringer

The committee will hold an orientation meeting in February to review the Oversight role and bylaws. There are currently two unrepresented groups in the committee makeup, a member of a bonafide Taxpayers Association and a member of a Senior Citizens Organization. We will continue to accept applications from interested individuals to fill these seats. While this committee is charged solely with Oversight, it is the district's intent to include the committee throughout the planning and implementation process to keep them informed on all aspects of Measure E projects from planning to completion.

NEWS FROM BUSINESS SERVICES

Finance Department: The Payroll department would like to remind all CUSD employees that the 2013 payroll tax rates have changed. Everyone's paychecks in 2013 will reflect changes in Federal and State tax rates. The largest change will affect the classified staff for Social Security. The 2% reduction in the employee Social Security tax that we have been enjoying for two years has ended. The employee Social Security tax rate is 6.2% again. Please share this information with your fellow employees.

It is tax time again and the W-2s will be distributed soon. As you prepare your taxes you may decide that you need to complete a new W-4 tax withholding form for your future paychecks. These forms are available in the payroll office.

You may also decide that you want to establish a retirement 403b or 457b account to plan for the future. This process is relatively easy. Meet with your financial advisor, chose a fund that is listed on 403bcompare.com, notify TDS of your election, and let the payroll team set this deduction up for you.

Budget Update: Every January the Governor releases his budget proposal for the coming fiscal year. On January 10 Governor Jerry Brown presented a balanced 2013-14 State budget for the first time in several years. The proposed State budget reflects the fact that the state economy is no longer shrinking and Proposition 30 has taken the pressure off the State to make even larger Budget reductions, hence saving Education and Chico Unified from making devastating budget cuts also. While this budget is optimistic about economic recovery, we need to note that recovery is measured in very small bites. We also need to remember that while we may no longer be losing State dollars we have not yet recovered what we have lost over the past five to six years. The good news in this is for the first time in many years Education will see new dollars without equal reductions. Below is a chart showing CUSD per student funding for past 6 years.

Fiscal Year	Enrollment	Base Funding Per Student	State Deficit Applied	Reduced Per Student Funding
07-08	12,918	\$5,800	1.00000	\$5,800
08-09	12,824	\$6,129	0.92156	\$5,648
09-10	12,239	\$6,391	0.81645	\$5,218
10-11	11,881	\$6,419	0.82037	\$5,266
11-12	11,890	\$6,509	0.79398	\$5,168
12-13	12,022	\$6,721	0.77728	\$5,224
13-14 Projected	12,065	\$6,832	0.77728	\$5,311

One major component of the budget is a proposed new funding methodology for education called the Local Control Funding Formula or LCFF. The proposed LCFF combines current funding both from Revenue Limits and State categorical resources into a per pupil "Base" with full flexibility and local control. Accountability is also a major component of this funding model reform focusing on the core requirements and outcomes expected of schools and incorporated accountability with the local district budgeting process

More will follow since the actual funding formula has yet to be defined and this is still a proposed concept and will need to either go through the budget approval process or legislative process at the State level. The Governor will next present his May Revise to the January proposal with the hopes of a State budget adoption by June 15.

In the meantime, we continue to work through the 2012-13 school year with the Second Interim Financial report presented at the March 27 Board meeting. Since budgets are a moving and living document, the second interim report will reflect both the updated student attendance projections for 2012-13 as well as the 2013-14 assumptions per the Governors' proposed budget.

Enrollment and Attendance Update: Aside from the State per pupil funding, the other major factor in CUSD revenues is our student enrollment and attendance. As you can see above, the district has been in declining enrollment for several years. Beginning the 2011-12 year our enrollment seemed to have stabilized and in fact grew slightly. Since funding is based on student attendance, any increase in enrollment also increases the student attendance rate. In the fall of 2011 the district implanted a program called Attention2Attendance to help better track absences and truancy so as to improve our rate of students in class every day. I am glad to report that after our first full year of implementation and the filing of our first period attendance report (P1) the ratio of enrolled students to students in class each day improved by .50%. This will affect our funding in 2012-13 as well as future projects. Good job to all our school sites and **Jen McCall** in the district office for helping make A2A successful. We continue to work

for ways to improve student attendance. Keeping kids in school is our focus! The next attendance reporting period (P2) is in April.

NEWS FROM HUMAN RESOURCES

CUTA Negotiations: The District and CUTA bargaining teams participated in mediation sessions on December 6 and January 11. The teams are scheduled to meet again on February 11. These negotiations are for the 2012-13 school year.

The collective bargaining agreement between CUTA and the District states in part:

“Not later than February 1, the CUTA and the District shall exchange their initial proposals for the next school year(s). The proposals shall be presented to the Governing Board at the next meeting of the Board.”

Therefore, the teams will begin negotiations for the 2013-14 school year in the next month.

CSEA Negotiations: The teams recently completed successful negotiations on a three- year successor agreement that resulted in an agreement that was ratified by CSEA 110 and approved by the CUSD Board of Education. The teams will be meeting on January 30 for this purpose.

Staffing for 2013-14: We are in the unenviable position of being an entity that has to determine in February how many staff members we will need in August, before we have a budget or know how many students we will have and what courses they want to take. We will present to the Board at their regular meeting on February 20, a resolution (PKS - Particular Kinds of Service) outlining the services we may not need next year. This resolution will have a list of possible sections/courses that we may not have next year. This list will then drive the process used to determine how many layoff notices will need to be given by March 15 and who will receive them. This is a very labor intensive process and one that is emotionally very difficult. The list that accompanies the resolution will NOT have names but rather will identify the services (i.e., number of categorical positions, number of elementary positions, number and type of secondary positions) that the District anticipates may not be needed next year due to funding and/or enrollment issues. We will be reviewing the seniority list to ensure that it is up-to-date, as that will be an important component to the process.

SPOTLIGHT ON OUR VALUED EMPLOYEES

School Facility Leadership Academy: Congratulations to **Julie Kistle**, Construction Manager! Julie has been accepted into the School Facility Leadership Academy. This is a big commitment on her part but will also have a very positive impact on CUSD as we receive information on the newest and most sustainable building projects. Please join me in congratulating Julie on this excellent opportunity to learn from some of the top Facility people in the nation. We thank her for representing CUSD!

New Dads... Again:

Congratulations to **Mike Allen**, Assistant Principal at Chico High on the arrival of his new son, **Miles Philip Allen**. Miles was born January 20 at a weight of 7 lbs. 14 oz. and a length 20-1/4in. We all wish Mom, Dad and Miles a hearty congratulations!



And Congratulations to **Jason Gregg**, IT Director and his wife who returned from Africa with his adorable new son and daughter, **Jedeiah** and **Keliah**! Please join me in wishing him and his new family a big congrats!!!



And thanks to Mike and Jason for ensuring our enrollment well into the future! --Kelly

NEWS FROM SCHOOL SITES

The Chico High School Classroom Addition has won an **Award of Honor** in the New Built category of the 2013 California's Coalition for Adequate School Housing (**C.A.S.H.**)/AIACC Leroy F. Greene Design and Planning Awards Program. This is quite a prestigious award and we all believe it is justly deserved for this project. Kudos to **Mike Weissenborn** and the Facilities staff!

CHS Honor Band Announced: Each year students from the CHS Band audition for three different honor bands: **Nor Cal Honor Band**, **All-Northern Honor Band**, and **All State Honor Band**. Over 1700 musicians across California auditioned for the All State group. Congratulations to the following students who successfully auditioned and qualified for Honor Band and to **Todd Filpula**, Band Director. Great job—we are proud of you and thank you for representing Chico in such a positive way!

<u>Nor Cal Honor Band</u>	<u>All Northern Honor Band</u>	<u>All State Honor Band</u>
Lexi Smith Asem Berkaliev Camellia Boutros Ethan Wolfe Willis Silliman Evan Goodson William Firth Harry Mills Nathan Love	Camellia Boutros Ethan Wolfe Evan Goodson Nathan Love	Camellia Boutros Ethan Wolfe Nathan Love

Nor Cal Choir: Congratulations to the following students who successfully auditioned and qualified for Nor Cal High School Honor Choir. Congratulations and thank you to **Sue Delgado**, Choir Director for her excellent instruction and leadership!

- **Kevin Palmer**
- **Will Santana**
- **Dylan Anderson**
- **James Montague**
- **Anthony Newman**
- **Barbora Buzinskaite**
- **Alison Willmann**

Chicago, the Musical: Inspire is proud to present *Chicago*, the world-famous musical about fame, fortune, and all that jazz! *Chicago* will entertain and educate with classic Fosse choreography, roaring 20s fashion, a live jazz band, traditional Vaudeville acts, Art Deco scenic design, and theatrical magic. The production involves over 100 Inspire students, 50 in the cast and orchestra and 50 producing, designing, and crewing the production. Mark your calendars now for this “can’t miss” show, scheduled for March 1-10.

Bidwell Jr. High Students Read for a Chance to ‘Cut’: P.E. teacher, **Duaine Brown**, challenged his students to reach 100% of their Accelerated Reading goal. Students who reached their goal had their name put in a drawing in the 1st and 2nd quarter. At the end of the semester a drawing was held and the winner was 8th grader, **Emily Massa**. The prize..... she got to cut Mr. Brown’s hair. Her first attempt was to cut his hair to look like a checker board which turned out a bit ‘choppy’. The end result was fun for all his students and a ‘bald’ Mr. Brown.

BEFORE



AFTER



Bidwell Teacher Blazing New Trails: **Mike Riley**, science teacher at Bidwell Junior High School, has some exciting news to share with us regarding curriculum development. In April of 2011, Mr. Riley submitted a lab activity to Flinn Scientific, Inc., a science supply and curriculum company. The lab activity was accepted as a catalogue item and entitled, “Discovering Buoyancy – A Guided-Inquiry Kit.” Because of his creativity and willingness to submit the lab activity to the company, this unique learning activity can be used by thousands of teachers across the country. Congratulations to Mr. Riley, a Bidwell Pioneer, blazing new trails. (Please see the letter from Flinn Scientific, Inc. at the end of this Update.)

Additional Information on Parents on a Mission (POM): CUSD’s junior high schools are organizing a free evening event for parents on Wednesday, January 30 from 6:30 pm to 8:00 pm at the Center for the Arts located at Pleasant Valley High School. The event is especially for sixth-eighth grade parents but all CUSD parents and community members are welcome. A national leader and author, **Richard R. Ramos**, will be speaking to parents about keeping kids safe from negative life styles and toxic influences such as drug abuse, alcohol abuse, cyberbullying, gangs, and other risky behaviors. He will also be talking about Parents on a Mission (POM), a program he developed to empower parents as the best solution to preventing children from joining gangs and other negative lifestyles. POM helps parents learn how to properly guide their children to make positive life choices. There are six POM sessions and they will be available to parents starting in mid-February at all three junior highs. Session topics include: Personal Growth, Parental Authority, Discipline, Trust & Loyalty, Citizenship, and Community Building. For more information, please call **Laurie DeBock**, Bidwell Jr. High @ 891-3080; **Jessica Kamph**, Chico Jr. High @ 891-3066; or **Erica Sheridan**, Marsh Jr. High @ 895-4110.

POM Sessions Dates and Times

Bidwell Jr. High	Thursdays, 2:00-4:00pm	February 14 – March 28
Chico Jr. High	Tuesdays, 6:00-8:00pm	February 12 – March 26
Marsh Jr. High	Thursdays, 6:00-8:00pm	February 14 – March 28

News from Chapman: Chapman third grade teacher **Kathy Naas** thanks *Donors Choose* for the \$400.00 in new books for her classroom. She also thanks **Jack Danielson** and his team for their support “in writing the grant, taking photographs, and guiding us through the best ways to get the projects posted on line. The kids in my third grade class choose the titles and authors that they wanted and we now have a beautiful brimming library. Pretty amazing support for literacy.” In addition, Ms. Naas would like to share her appreciation of **Arts for All** as they have helped her Chapman drumming group, Los Tambores de Chapman, to purchase drums and percussion instruments. The tireless Ms. Naas is also assisting **Abbie Ehorn**, a music teacher in Cottonwood who learned from CUSD renowned music teacher **Jan Doney**, in leading a drumming training. Way to go Ms. Naas—thank you for being an outstanding representative of the many wonderful things happening in CUSD!

NEWS FROM OUR COMMUNITY

On behalf of the family of Joe Rios III - Thank you! We would like to sincerely thank the entire Chico Unified School District family for your generous, thoughtful and encouraging support through this tragedy. We will always remember your kindness, concern and effort toward helping all of us manage each day. With much gratitude and respect--*Rebecca, Gabriella, Desi, Cordero and Olivia Rios.*

CUSD IN THE NEWS

Enterprise Record

[Playground rises from the ashes at Hooker Oak School](#)

KHSL

[Chico USD Considering Several Safety Options](#)

[Public Health Officials Brace For Flu Outbreak](#)

ADJUSTMENTS.



Healthy eating is all about making adjustments. And our new menu guidelines are no exception. A quick recap: **this school year, USDA put in place the most sweeping changes to our regulations in the 65-year history of the School Meals program.** Saturated fat and sodium were decreased; whole grains, fruits, and vegetables were increased; calorie maximums per average meal were established; and many, many other changes, large and small, were put in place. In our district, we've already been doing many of these things for years, but for the first time the new USDA regs codified **what qualifies as good nutrition for our kids.** After half a year in real-world operation, we're making a few tweaks. We now have the flexibility to **increase the grains and protein we offer,** while staying within the same calorie maximums. And don't worry, the new **higher amounts of fruits and veggies** are still in place, too.

the big number

32

About 32 million lunches are prepared and served in America's schools every single school day.

**EAT BETTER. PLAY HARDER.
LIVE HEALTHIER. LEARN EASIER.**

WELLNESS IS A WAY OF LIFE!

WELLNESS IS A WAY OF LIFE!™

HELPING YOUR WHOLE FAMILY FEEL WELL AND DO WELL!

"ADJUSTMENTS"

EAT BETTER

Try lots of different fruits, veggies, and whole grains for a healthy diet. You're bound to find a few you really like!

STRAWBERRIES



Do you know anybody who doesn't like strawberries? That's a good thing! A dozen medium berries have only 45 calories and deliver 140% of your daily vitamin C and 12% of your daily fiber. Strawberries are also loaded with disease-fighting anti-oxidants.

LIVE HEALTHIER

Healthier living begins with small adjustments. For instance, most of us think of salad as a healthy choice. And it is -- except for the dressing, which can add hundreds of concentrated calories, mostly from oil.

There's nothing wrong with a little oil, but make this one small adjustment: take your salad dressing on the side, and use as little as possible to get the flavor you crave.



LEARN EASIER

The explosion of computers, tablets, smart phones and other communication technologies has dramatically changed the way kids learn and process information. It's second nature to kids, but parents and educators have to adjust to methods and ways of thinking that didn't exist 20 years ago. "New and different" can also be better!



A recent revision to the new USDA regulations for school meals programs allows us to provide somewhat larger servings of proteins and grains while staying within the same calorie maximums.

Throughout the school year, we'll be using the menu and this newsletter to tell you more about all of the new regulations and what we're doing for your kids!



DON'T GET!
Take at least **ONE**
FRUIT or
VEGGIE
and at least **THREE**
items total so your meal
counts as a complete lunch!

School Meals
We serve education every day™

PLAY HARDER



Make an adjustment in the way you think about exercise, too. Set goals, sure, but remember that making the regular effort is what counts. If you plan to run or walk for half an hour but get tired after 5 or 10 minutes, that's cool -- make "better than zero" your motto! Adjust!



CHICO UNIFIED JUNIOR HIGH SCHOOLS PRESENT:

Parents on a Mission and Richard R. Ramos

Parents of 6th-8th graders:

**YOU ARE INVITED TO ATTEND
THIS FREE NIGHT OF
PARENT EMPOWERMENT &
JOIN THE MOVEMENT FOR
SAFE COMMUNITIES!**

When: Wednesday, January 30th

Time: 6:30-8:00

Where: Center For the Arts

Pleasant Valley High School

1475 East Avenue, Chico

***Childcare for school age children provided**

Topics to include:

What Parents, Schools, & Communities can do to keep kids away from negative influences such as:

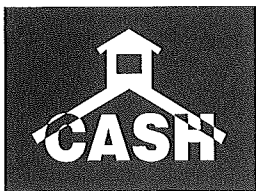
- Abusing Drugs & Alcohol
- Cyber-bullying
- Dropping out of school
- Teen Pregnancy
- Joining Gangs

Questions about this event?

Please call:

- *Pauline Daugherty-Targeted Case Manager*
- *Ann Murphy or Pam Bodnar-Counselors*
- *Erica Sheridan-Assistant Principal*

Marsh Junior High 895-4110



CALIFORNIA'S
COALITION
for ADEQUATE
SCHOOL HOUSINGSM

www.cashnet.org

Officers

CATHY ALLEN

Chair

San Juan USD
916/971-5796

JOE DIXON

Vice Chair

Santa Ana USD
714/480-5356

JANET DIXON

Treasurer

Riverside USD
951/788-7496

Directors

MARGARET E. BROWN

Westgroup Designs, Inc.
949/616-6150

JAMES F. BUSH

School Site Solutions, Inc.
916/930-0736

WILLIAM DRAA

River Islands at Lathrop
209/986-6053

LYN GRUBER

Koppel & Gruber Public
Finance
760/510-0290

JENNY HANNAH

Kern Co. Supt. of Schools
661/636-4700

ED MIERAU

Neff Construction, Inc.
909/947-3768

STEPHEN NEWSOM

LPA, Inc.
916/287-2340

KATHY TANNER

San Marcos USD
760/290-2650

DON ULRICH

Clovis USD
559/327-9260

TIMOTHY WHITE

Oakland USD
510/535-7083

Immediate Past Chair

TED ROZZI

Corona-Norco USD
951/736-5045

Legislative Advocates

MURDOCH, WALRATH

& HOLMES
916/441-3300

December 20, 2012

DLR Group

Jon Anderson

1050 20th Street Suite 250

Sacramento, CA 95811-3156

Dear Jon:

Congratulations! The Coalition for Adequate School Housing (C.A.S.H.) and the American Institute of Architects, California Council (AIACC) are pleased to inform you that **Chico High School Classroom Addition** has the distinction of receiving an **Award of Honor** in the *New Built* category of the 2013 C.A.S.H./AIACC Leroy F. Greene Design + Planning Awards Program.

Your architectural firm and school district will both receive a Design Award Certificate during the C.A.S.H. 34th Annual Conference and your project will be highlighted in a professionally produced video during the award ceremony. The Excellence in Design Awards Ceremony and Lunch will be held Tuesday, February 26, from 12:00 p.m. to 1:30 p.m. in the Ballroom of the Hyatt Regency Hotel in Sacramento. C.A.S.H. is pleased to offer three complimentary lunch tickets: one to a designee from your firm, and two for the school district's representatives such as the superintendent, facility planner, or a school board member, for example. We ask that you have at least one representative from the school district receive the award, if possible.

Please fax the attached attendee list to Stacy Lowrance at (916) 682-7463 **no later than January 25, 2013**, so that we may have name badges ready upon arrival at the Conference.

Please send the Award Information form to the C.A.S.H. office immediately if you see any spelling errors or incorrect information on any of these forms that pertain to the name of your project, your firm or the school district.

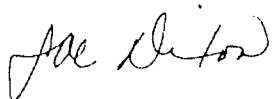
Award winners are not announced publicly until the actual awards ceremony. We ask that you wait until after the awards ceremony to release any announcements about your winning project.

Page -2-
DLR Group
Chico High School Classroom Addition

Please note: we will have reserved tables with your firm's name near the dais where the award certificates will be given. As your project is being presented, your firm's representative and the representative(s) from the school district will be asked to come up and receive your certificates.

Thank you for your interest in the C.A.S.H./AIACC Leroy F. Greene Design Awards and, again, congratulations on your winning project!

Sincerely,

A handwritten signature in black ink, appearing to read "Joe Dixon". The signature is written in a cursive, flowing style.

Joe Dixon, C.A.S.H. Vice-Chair

JD:sl

December 19, 2012

Mike Riley
Bidwell Jr. High School
2376 North Avenue
Chico, CA 95926

Dear Mike,

On behalf of Flinn Scientific Inc., I am pleased to verify that we have developed a new proprietary physical science product titled "*Discovering Buoyancy—Guided-Inquiry Kit*," Catalog No. AP7627, based on the Archimedes' Principle lab activity you submitted to us in April 2011. The guided-inquiry kit is featured on page 16 in the New Product section of the *2013 Flinn Scientific Catalog/Reference Manual*, and on page 14 in the New Product section of the *2013 Middle School Flinn Scientific Catalog/Reference Manual*. We appreciate your creativity and are excited to bring this unique learning activity to the attention of almost 100,000 teachers across the country!

The *Discovering Buoyancy—Guided-Inquiry Kit* will sell for \$61.80, and you will receive a \$3.60 royalty for each one that is sold, or a prorated amount of that royalty for any discounted sales price. Royalties are paid on a quarterly basis—the closing dates for calculating sales will be March 31, June 30, September 30, and December 31. It takes 4–6 weeks after the closing dates for Flinn to calculate all royalties and to issue checks. Please complete the enclosed W-9 form and return it to the Accounting Department at Flinn Scientific. Note that rights to your royalties cannot be transferred to other individuals or entities, including your personal estate.

We have acknowledged your contribution in the Physical Science Fax publication that accompanies the kit. Your name will also appear in the catalog copy when the item is entered into the main body of the catalog in 2014. We will also send you a complimentary version of the guided-inquiry kit very soon.

Thank you for your contribution to the *2013 Flinn Scientific Catalog/Reference Manual*. Please contact me if you have any questions or, more importantly, any other new product ideas for the future! I look forward to working with you again.

Sincerely,



Irene G. Cesa, Ph.D.
Director of Technical Services
Flinn Scientific Inc.
icesa@flinnsci.com
630-389-3768

